



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Greely Middle School

SAU: RSU 51/MSAD 51

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 06



**MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	188	188	100	86	86	68	30	56	11	3	186	2	
	2010-2011	161	161	100	88	88	72	32	56	11	1	159	2	0
Female	2009-2010	96	96	100	91	91	74	34	56	8	1			
	2010-2011	76	76	100	93	93	76	46	47	7	<1			
Male	2009-2010	92	92	100	82	82	63	25	57	14	4			
	2010-2011	85	85	100	84	84	68	20	64	14	2			
Caucasian/White	2009-2010	180	180	100	86	86	69	31	56	11	3			
	2010-2011	155	155	100	88	88	73	33	55	11	1			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	14	14	100	64	64	56	<1	64	21	14			
	2010-2011	15	15	100	67	67	60	13	53	27	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100	46	46	29	4	43	39	14			
	2010-2011	24	24	100	54	54	33	17	38	38	8			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	176	176	100	90	90	69	23	67	9	1	174	2	
	2010-2011	188	188	100	86	86	66	27	60	11	3	186	2	0
Female	2009-2010	88	88	100	97	97	76	34	63	3	<1			
	2010-2011	100	100	100	89	89	73	32	57	9	2			
Male	2009-2010	88	88	100	84	84	62	13	72	15	1			
	2010-2011	88	88	100	83	83	59	20	63	13	5			
Caucasian/White	2009-2010	172	172	100	90	90	69	23	67	9	1			
	2010-2011	180	180	100	86	86	67	27	59	11	3			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	6	6	100			61							
Economically Disadvantaged	2009-2010	19	19	100	89	89	57	16	74	11	<1			
	2010-2011	15	15	100	67	67	52	7	60	27	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	54	54	28	8	46	38	8			
	2010-2011	26	26	100	54	54	25	<1	54	31	15			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	176	176	100	84	84	68	27	57	13	3	172	4	
	2010-2011	173	173	100	91	91	72	31	61	8	1	172	1	0
Female	2009-2010	86	86	100	88	88	76	36	52	9	2			
	2010-2011	87	87	100	97	97	78	39	57	3	<1			
Male	2009-2010	90	90	100	80	80	61	19	61	17	3			
	2010-2011	86	86	100	86	86	68	22	64	12	2			
Caucasian/White	2009-2010	172	172	100	85	85	69	27	58	13	2			
	2010-2011	169	169	100	91	91	73	31	60	8	1			
African American/Black	2009-2010	0	0				50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	20	20	100	80	80	56	15	65	15	5			
	2010-2011	20	20	100	80	80	61	20	60	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	18	18	26	6	12	59	24			
	2010-2011	13	13	100	69	69	32	8	62	15	15			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	188	188	100	91	91	63	60	31	6	3	186	2
	2010-2011	161	161	100	91	91	64	50	41	6	3	159	2
Female	2009-2010	96	96	100	92	92	62	54	38	5	3		
	2010-2011	76	76	100	91	91	63	57	34	7	3		
Male	2009-2010	92	92	100	90	90	63	66	24	8	2		
	2010-2011	85	85	100	92	92	64	45	47	5	4		
Caucasian/White	2009-2010	180	180	100	91	91	64	60	31	7	2		
	2010-2011	155	155	100	91	91	65	50	41	6	3		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	14	14	100	71	71	49	29	43	7	21		
	2010-2011	15	15	100	73	73	50	27	47	20	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100	57	57	29	14	43	29	14		
	2010-2011	24	24	100	54	54	28	17	38	29	17		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	176	176	100	88	88	60	45	42	9	4	175	1
	2010-2011	188	188	100	85	85	58	44	41	10	5	186	2
Female	2009-2010	88	88	100	85	85	59	45	40	11	3		
	2010-2011	100	100	100	82	82	59	41	41	13	5		
Male	2009-2010	88	88	100	90	90	61	45	44	6	5		
	2010-2011	88	88	100	88	88	58	47	41	7	6		
Caucasian/White	2009-2010	172	172	100	88	88	61	45	43	9	3		
	2010-2011	180	180	100	85	85	60	44	41	10	5		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	6	6	100			52						
Economically Disadvantaged	2009-2010	19	19	100	63	63	46	21	42	21	16		
	2010-2011	15	15	100	53	53	44	13	40	20	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	62	62	25	15	46	15	23		
	2010-2011	26	26	100	31	31	22	4	27	35	35		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	176	176	100	76	76	60	35	41	14	10	172	4
	2010-2011	173	173	100	83	83	59	34	50	12	5	172	1
Female	2009-2010	86	86	100	76	76	60	31	44	16	8		
	2010-2011	87	87	100	82	82	58	34	47	10	8		
Male	2009-2010	90	90	100	77	77	59	38	39	12	11		
	2010-2011	86	86	100	85	85	60	33	52	14	1		
Caucasian/White	2009-2010	172	172	100	77	77	60	35	42	15	9		
	2010-2011	169	169	100	83	83	60	34	50	12	4		
African American/Black	2009-2010	0	0				34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	20	20	100	60	60	45	20	40	15	25		
	2010-2011	20	20	100	50	50	44	10	40	35	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	24	24	21	24	<1	18	59		
	2010-2011	13	13	100	62	62	22	8	54	31	8		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	176	176	100	86	86	71	43	43	10	4	175	1														
Female																											
	2010-2011	88	88	100	84	84	69	38	47	14	2																
Male																											
	2010-2011	88	88	100	88	88	73	48	40	7	6																
Caucasian/White																											
	2010-2011	172	172	100	86	86	72	43	43	10	4																
African American/Black																											
	2010-2011	3	3	100			46																				
Hispanic																											
	2010-2011	0	0				59																				
Asian or Pacific Islander																											
	2010-2011	0	0				73																				
American Indian or Native Alaskan																											
	2010-2011	1	1	100			61																				
Economically Disadvantaged																											
	2010-2011	19	19	100	58	58	60	16	42	26	16																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	13	13	100	54	60	41	23	31	15	31																
Limited English Proficient																											
	2010-2011	0	0				39																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	89	E: 83 M: 89	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	85	E: 83 M: 87	E: 61 M: 61	95	96	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	89	E: 84 M: 89	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	85	E: 84 M: 87	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: 100	E: 99 M: 99	79	E: 62 M: 74	E: 58 M: 58	100	E: * M: 100	E: 99 M: 99	58	E: 62 M: 62	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	59	E: 41 M: 60	E: 33 M: 30	100	E: 100 M: 98	E: 98 M: 98	38	E: 52 M: 47	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Greely Middle School  
**SAU:** RSU 51/MSAD 51



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	2	1	20	5	15	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.